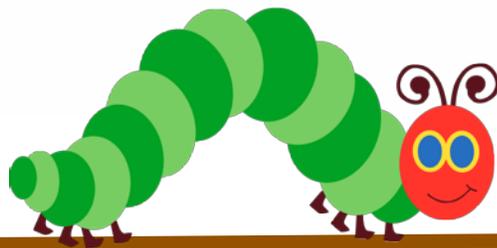
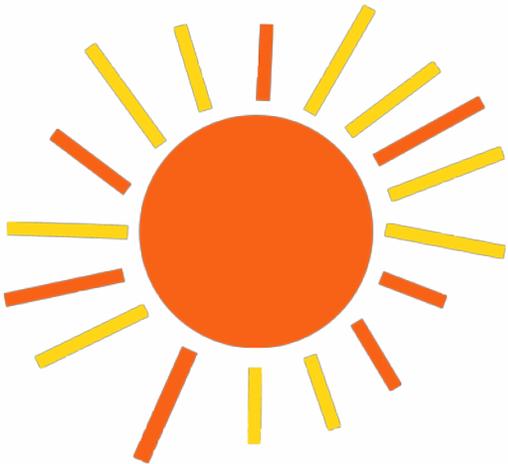
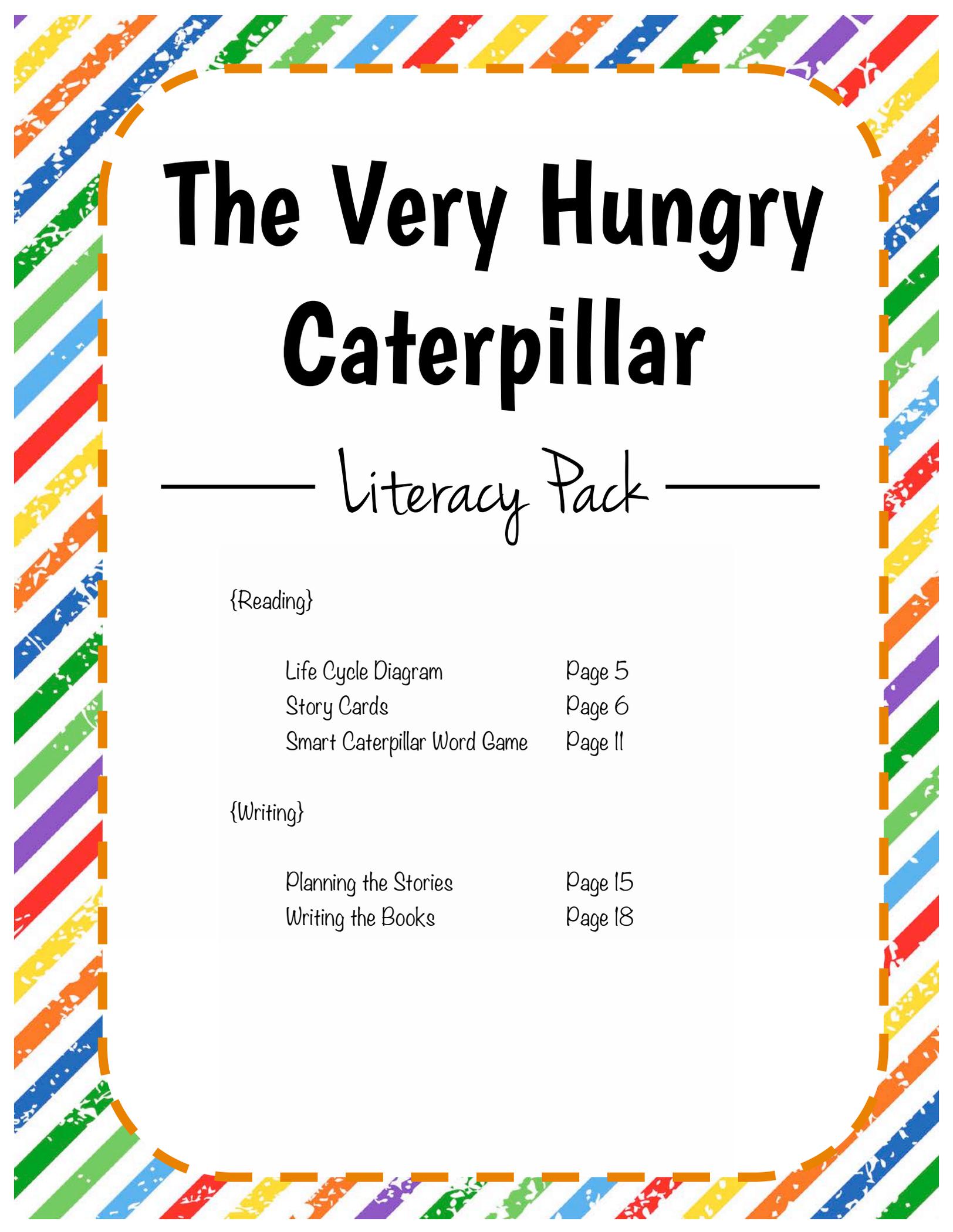


The Very Hungry Caterpillar

— Literacy Pack —



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The Very Hungry Caterpillar

Literacy Pack

{Reading}

Life Cycle Diagram	Page 5
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{Writing}

Planning the Stories	Page 15
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Want More?

Check out our other activity packs here:

<http://www.playdoughtoplato.com/printables>



PLAYDOUGH
to plato

Getting Started

Directions: Type 18 sight words in the spaces below. The PDF will automatically plug those words into all of the games. Click "Save As" and give the file a new name. For example, you might call it "Week One" or "Blue Group - List Two". When you're ready to make a new set of games, just type the next set of words below and click "Save As" to create a new file. Enjoy!

1.

10.

2.

11.

3.

12.

4.

13.

5.

14.

6.

15.

7.

16.

8.

17.

9.

18.

BUTTERFLY LIFE CYCLE DIAGRAM

Materials:

- The Very Hungry Caterpillar
- Chart paper or something similar.
- Black marker.

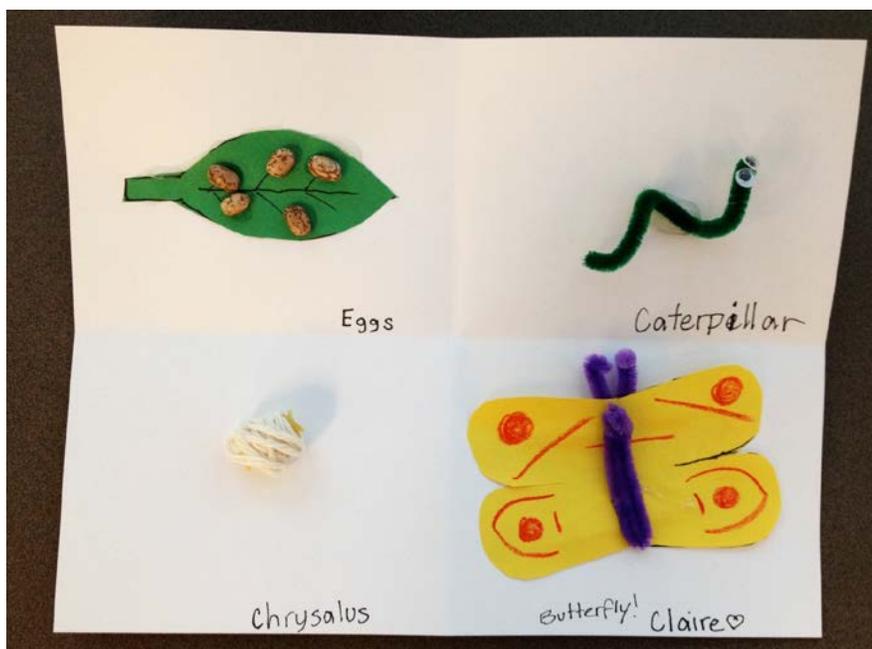
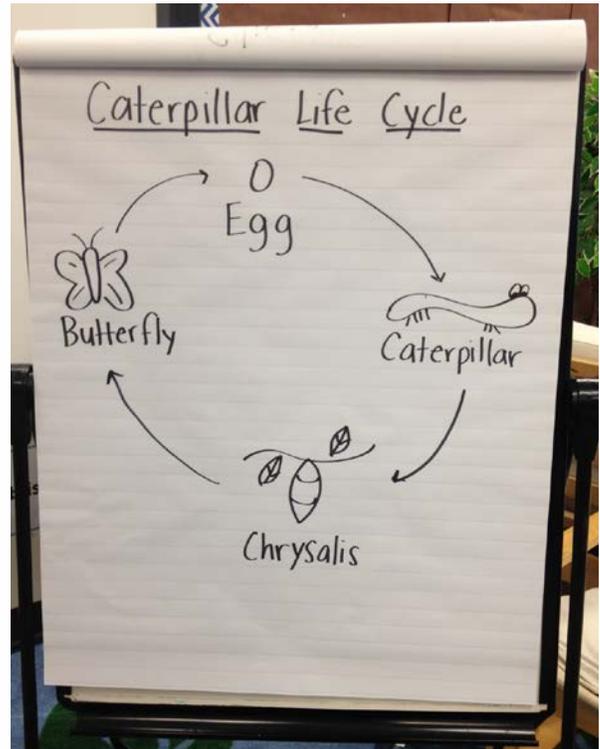
Time:

15 minutes.

Read "The Very Hungry Caterpillar" out loud with the class. {Note: The book says that the caterpillar builds a cocoon around himself. Since the caterpillar turns into a butterfly, the word should actually say chrysalis. Moths build cocoons.}

Have students use what they learned from listening to the story to help you create a butterfly life cycle diagram like this one:

Optional: Order a live caterpillar kit to watch the caterpillar life cycle in person. I've ordered mine through Insect Lore in the past. At the time of publication, their Live Butterfly Garden was \$19.99 + shipping.



Optional: Have students create their own caterpillar life cycle on a sheet of white construction paper. In this example, students folded a piece of paper in fourths. They glued pinto beans on a piece of green construction paper to make caterpillar eggs on a leaf. Then they glued eyes on a pipe cleaner to form their caterpillar. They wrapped a piece of white yarn around a piece of pasta to make their chrysalis and used construction paper and pipe cleaners to make their butterfly.

VERY HUNGRY CATERPILLAR STORY CARDS

Assembly tip: Print the story cards on cardstock and laminate to make them extra sturdy.

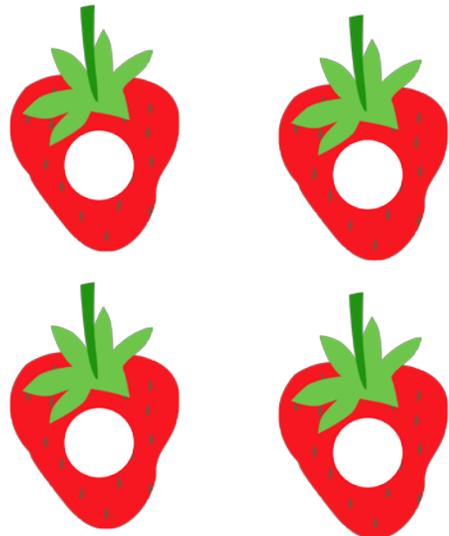
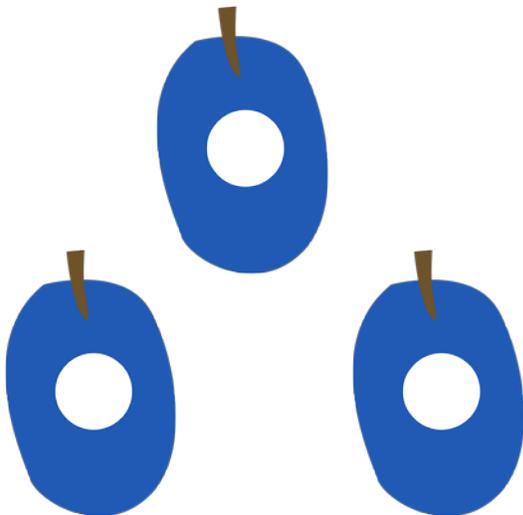
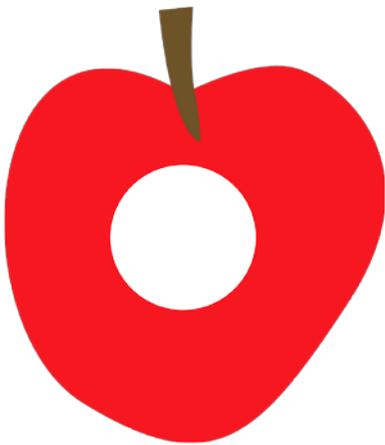
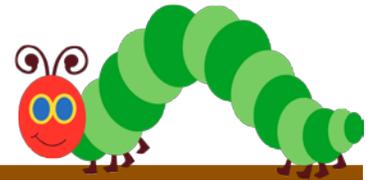
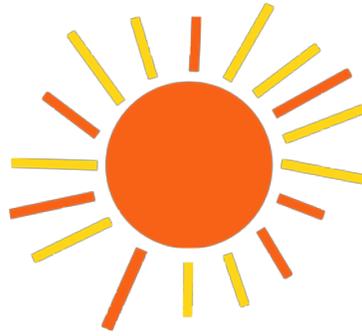
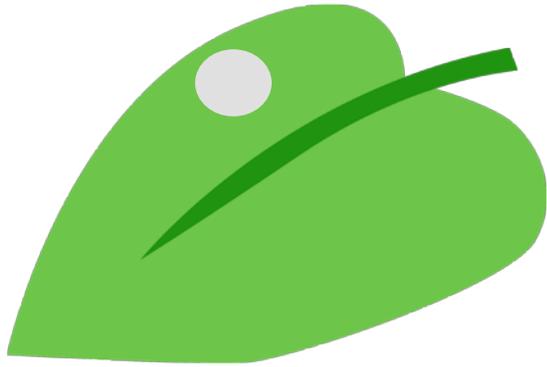
Materials:

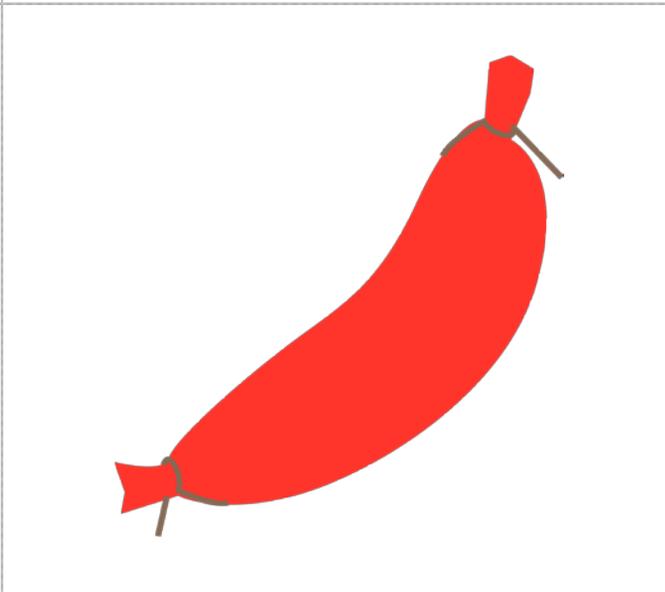
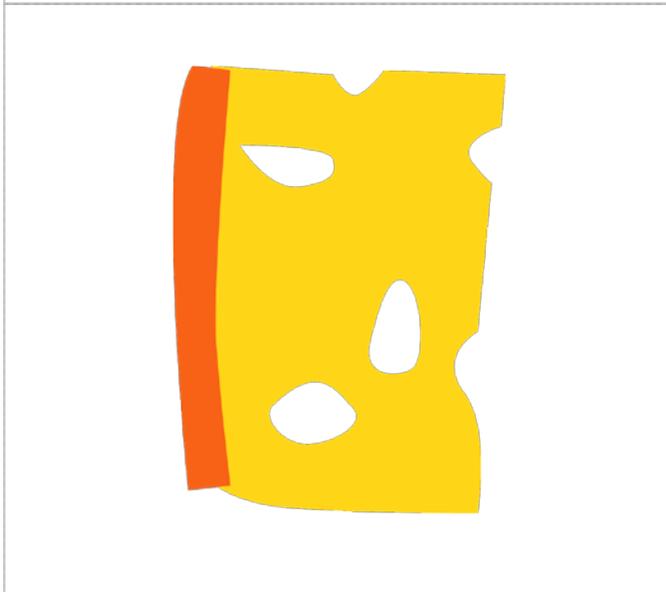
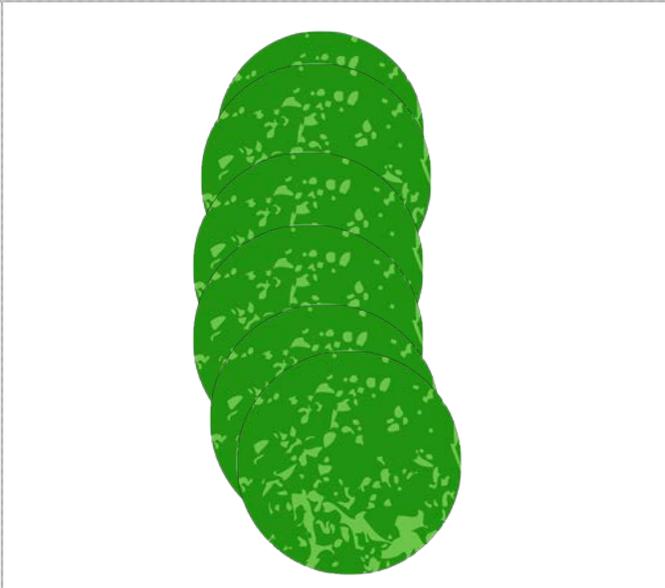
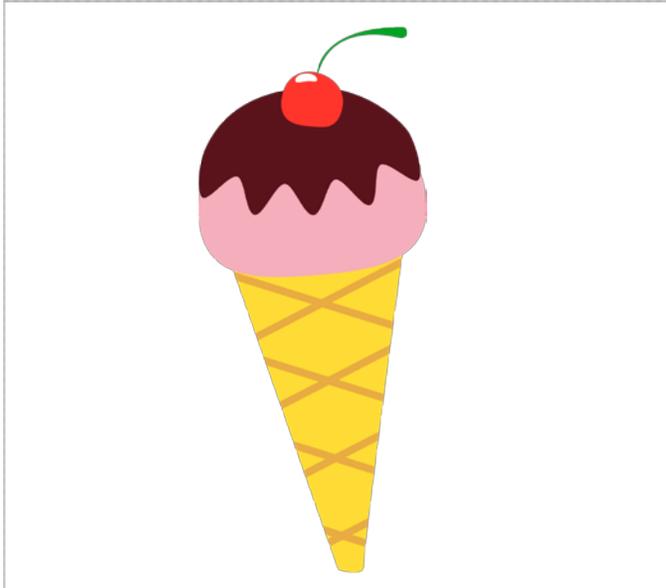
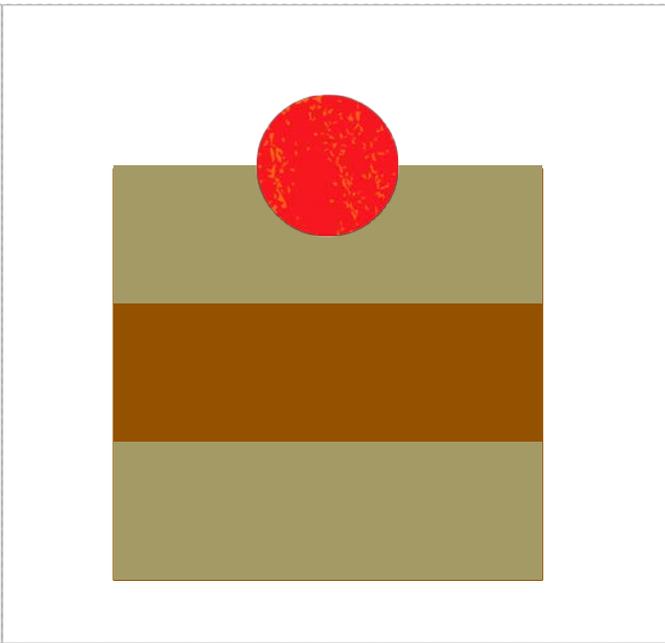
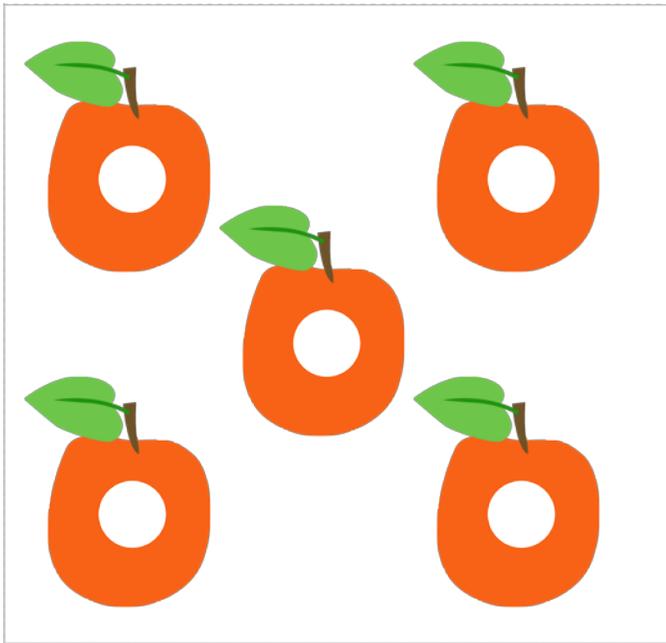
- "The Very Hungry Caterpillar"
- Several copies of the story cards for kids to use in partners or small groups.

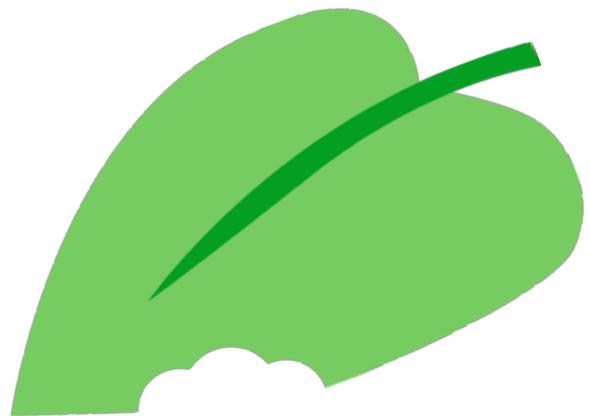
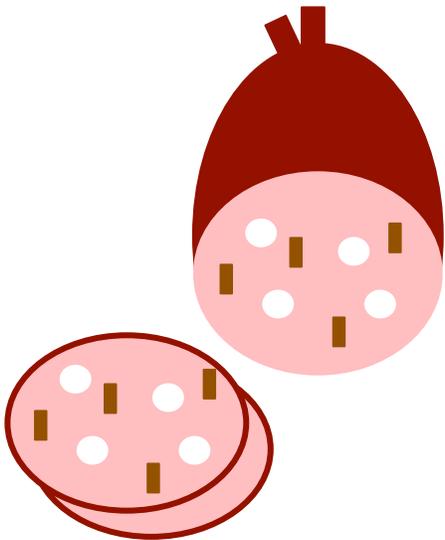
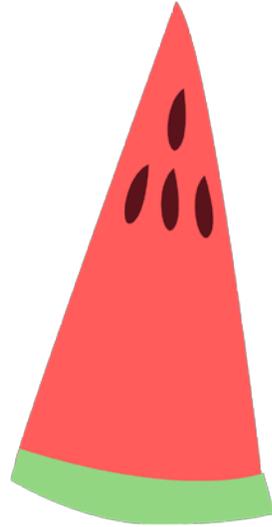
After reading the story together, lay out the first 5-6 cards in random order. Have kids help you find the card that shows the first thing that happened in the story {a little egg laying on the leaf}. Lay the card in front of you.

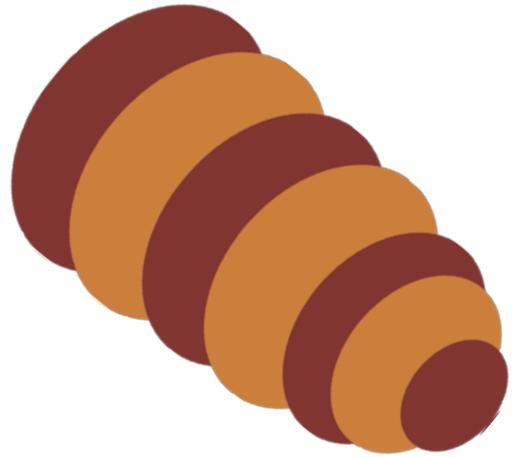
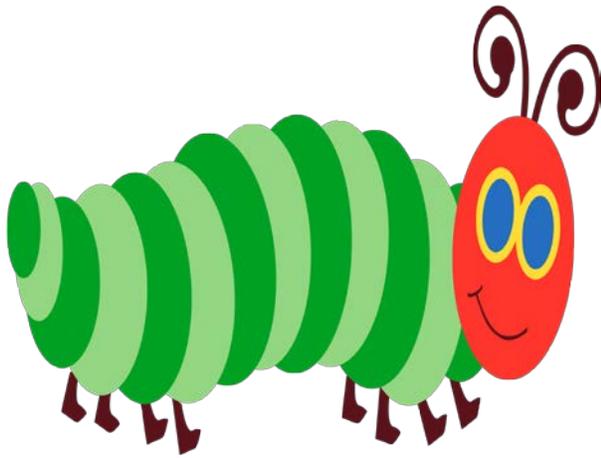
Find the next thing that happened {the sun came up and -pop!- out of the egg came a tiny and very hungry caterpillar} and place that card next to the first one.

Continue organizing several more cards in order. Then have students work in partners or small groups to order their stack of story cards.



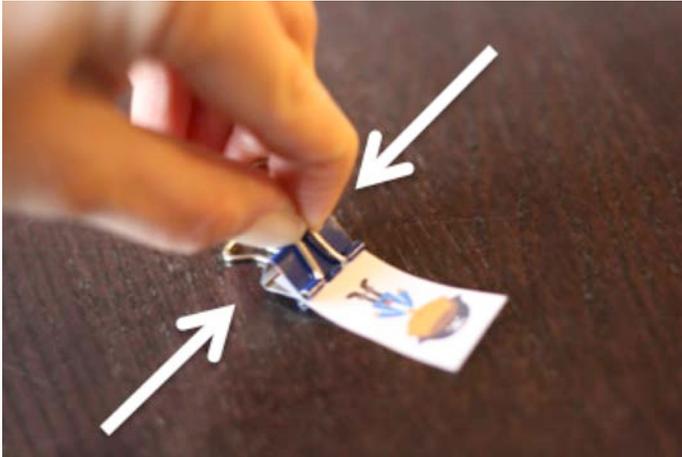






THE VERY SMART CATERPILLAR GAME

Assembly tip: Print the game board on cardstock and laminate to make it extra sturdy. To make game pieces, cut out the food and clip them with small binder clips. Then squeeze the metal tabs to detach them from the clip like this:



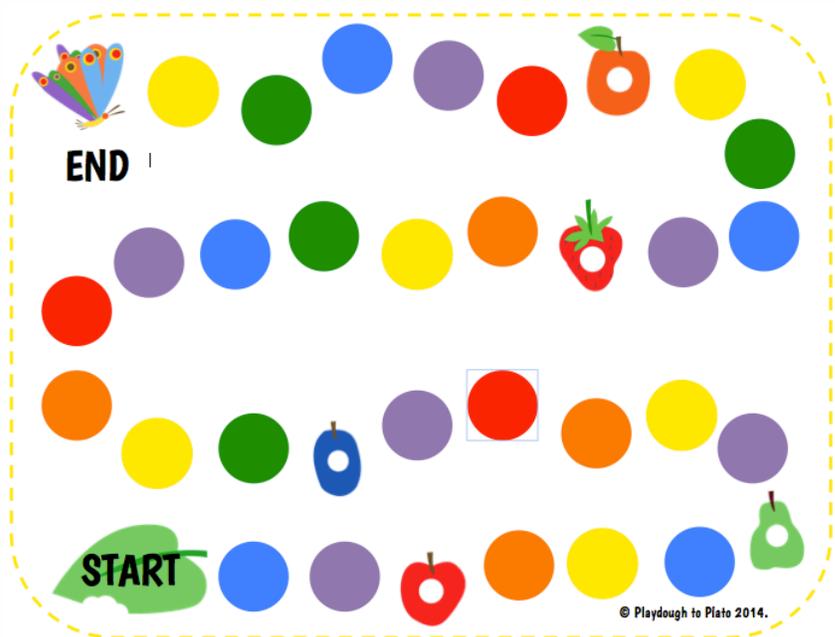
Materials:

- A game board, die and playing pieces for each group.
- Optional: A follow up worksheet and pencil for each student.

Type the words you want your kids to practice on the getting started page. They'll automatically load into the game board.

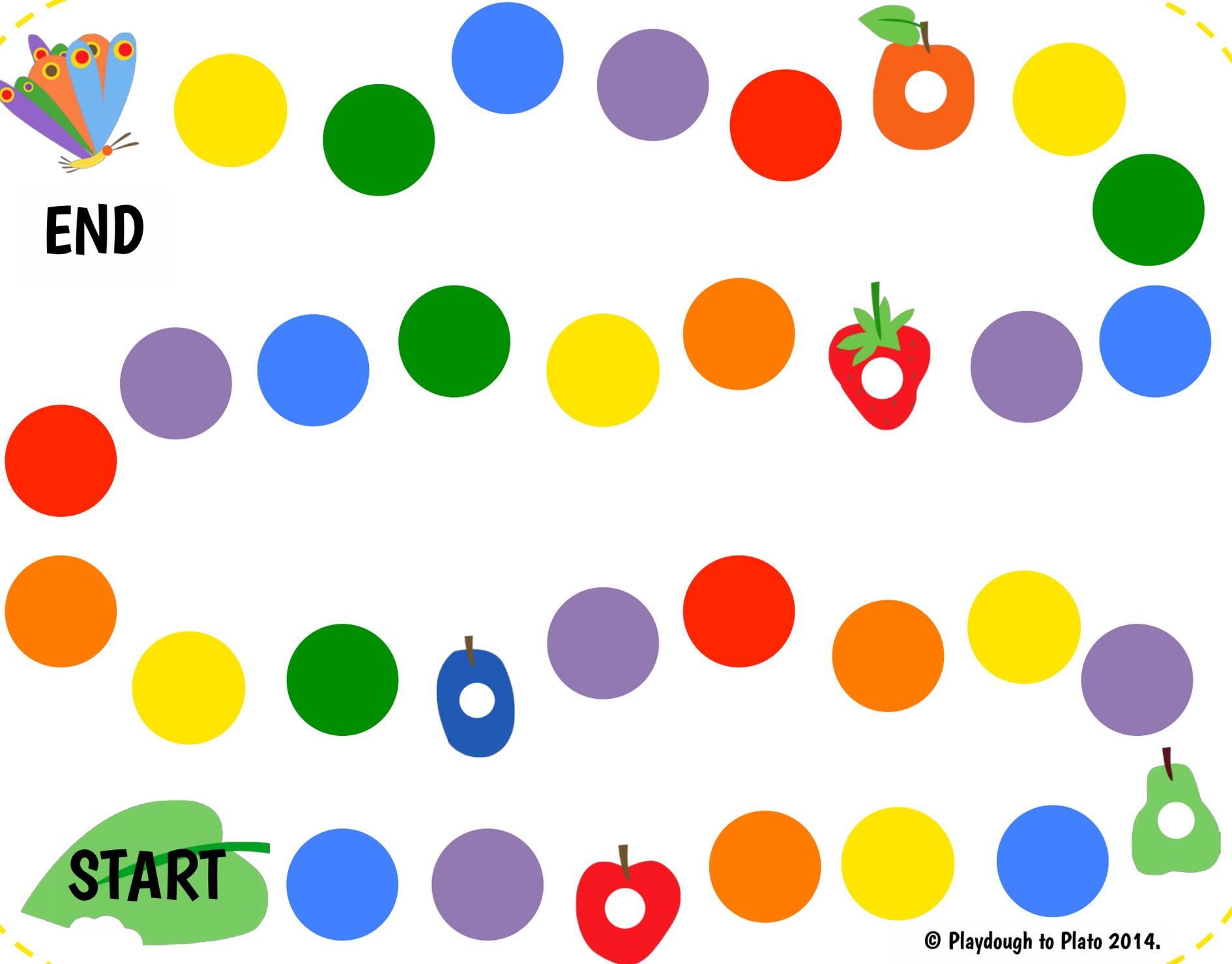
Have players take turns moving their playing piece the number of spaces they roll on their die. When they land on a space, they'll read the word out loud and spell it. Then they'll write the word on their record sheet. If a player lands on a piece of fruit with a hole in it, she loses her next turn while she rests to eat.

The first player to make it to the butterfly wins the game.





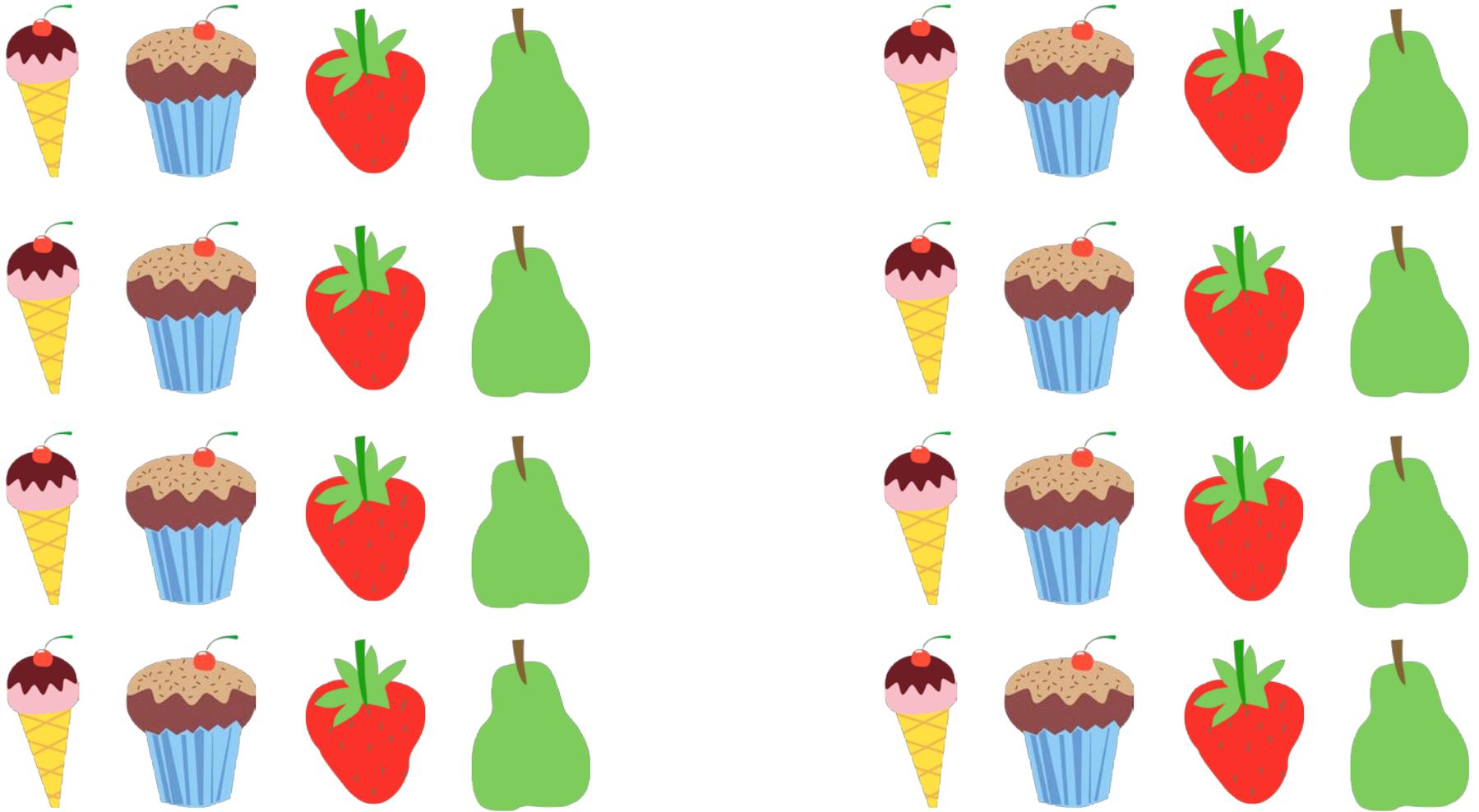
END



START

{Playing Pieces}

Optional: Cut out the playing pieces below and stand them up using a binder clip. Invite players to use one of the pieces to mark their spot on the game board as they play. {Note that there are 8 sets of game pieces included so that you can set up 8 simultaneous literacy centers.



Name _____

THE VERY SMART CATERPILLAR

Directions: As you play The Very Smart Caterpillar with your group, write the words you land on below.

PLANNING THE BUTTERFLY STORIES

Materials:

- The Very Hungry Caterpillar
- Brainstorm sheets for each child.
- Pencils.

Time:

15 - 45 minutes depending on age and ability of class.

Explain that you are going to read the story again, but this time you want the kids to listen for the caterpillar's problem. After reading the line, "One Sunday morning the warm sun came up and -pop!- out of the egg came a tiny and very hungry caterpillar," stop and say, "Did anyone here the caterpillar's problem? Whisper it to your neighbor." {Answer: The caterpillar is hungry.}

Say, "Let's find out how he fixes his problem..." and read the pages describing his eating. Invite the kids to join along when you read, "But he was still hungry."

After reading the rest of the story, ask the class, "How did the caterpillar solve his problem?" {Answer: He ate a lot of food.}

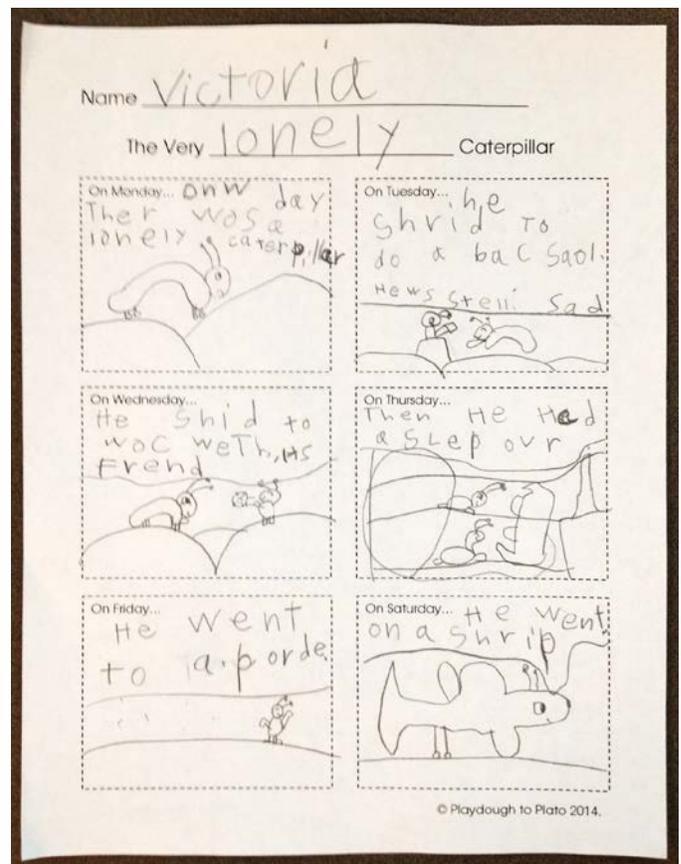
"What happened when he ate too much food on Saturday?" {Answer: He got sick.}

"How did he solve that problem?" {Answer: He ate healthy leaves and felt better.}

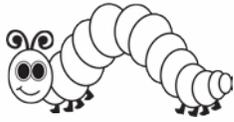
Tell the class that each student is going to be writing their own caterpillar stories. But instead of writing about hungry caterpillars, they are going to solve another kind of problem. Have students brainstorm other words that could describe a caterpillar problem and write their ideas on a list. Possible options include, shiny, sleepy, bored, fast, slow, smelly, rude and colorful.

Pick one of the kids' suggestions to map out together as a class. Walk the class through the front page of the brainstorm sheet. Then have kids complete their front page. Younger students could draw pictures and older students could write words.

When the class is ready, come back together and complete the back page as a group. Then have kids work on their back sheet.



Name _____



The Very _____ Caterpillar

In the light of the moon a little egg lay on a leaf.

One Sunday morning the warm sun came up and – pop! – out of the egg came a tiny and very _____ caterpillar.

He started to look for some _____.

On Monday...

On Tuesday...

On Wednesday...

On Thursday...

On Friday...

On Saturday...

And that night he felt _____.

The next day was Sunday again. The caterpillar...

And after that he felt much better.

Now he wasn't little any more - and he wasn't a _____
caterpillar any more. He was a big, _____ caterpillar.

He built a small house called a chrysalis around himself. He stayed inside for more than two weeks. Then he nibbled a hole in the chrysalis, pushed his way out and...

he was a beautiful butterfly!

BOOK ASSEMBLY TIPS

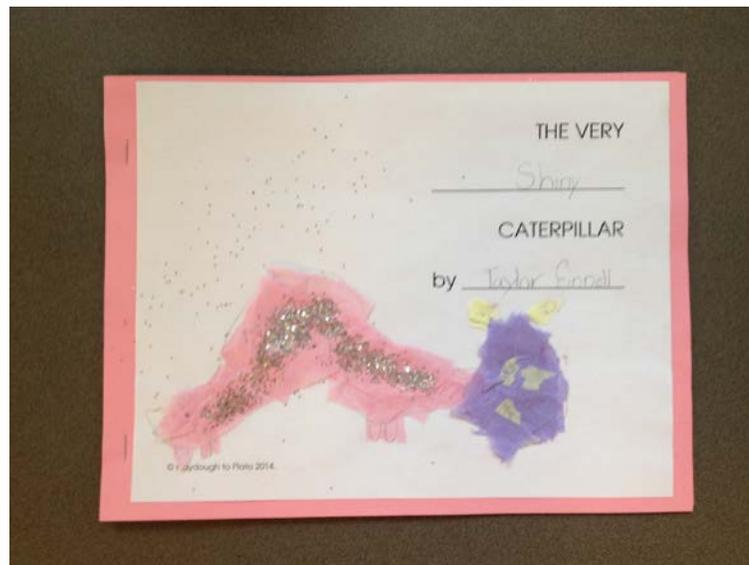
Print the brainstorm sheet front to back.

There are two title pages included in the butterfly book. The first copy will be glued onto the cover and the second copy will be the title page inside the book.

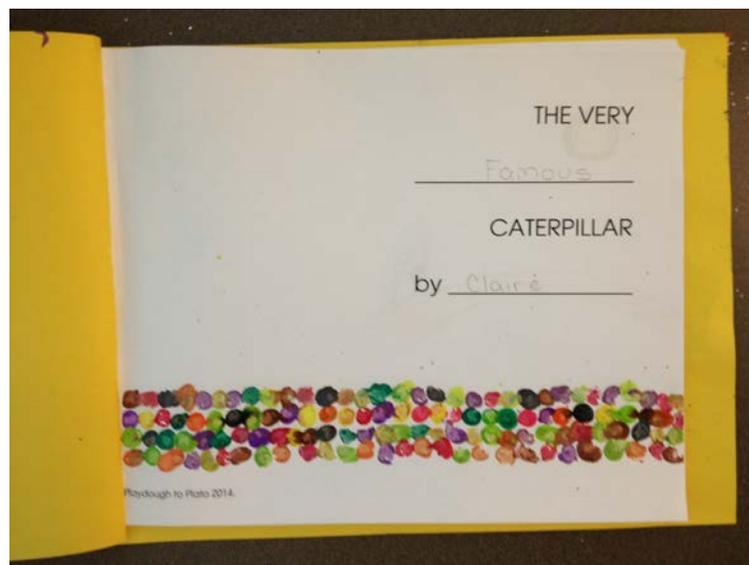
To assemble the book, use this page order:

- The first title page glued on a piece of 9 x 12 construction paper.
- The second title page.
- The story pages.
- A piece of 9 x 12 construction paper.

The cover will look like this when it is complete:



And the title page inside the cover will look like this:



WRITING THE BUTTERFLY STORIES

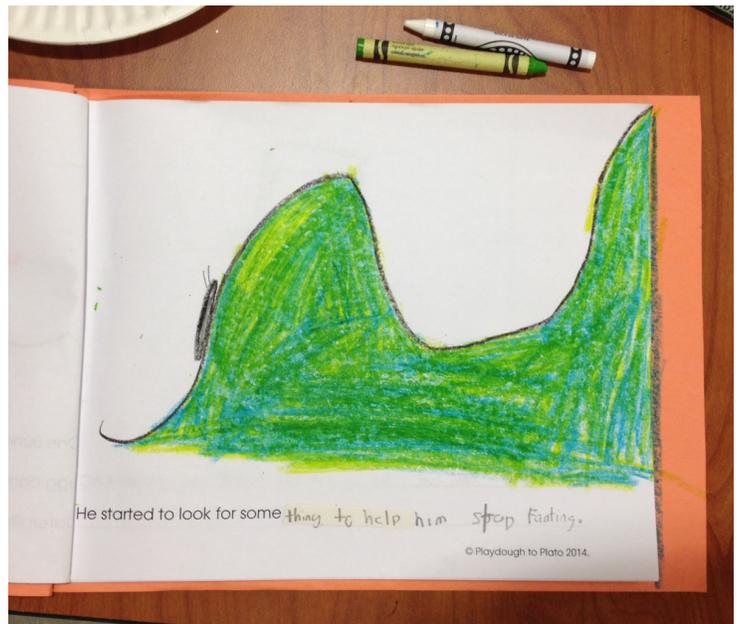
Materials:

- Each child's brainstorm sheet.
- A butterfly book for each child.
- Pencils.
- Black felt pens or markers.
- Crayons.
- Tissue paper in a variety of colors.
- Glue sticks.
- Watercolor paints
- Small bowls of water

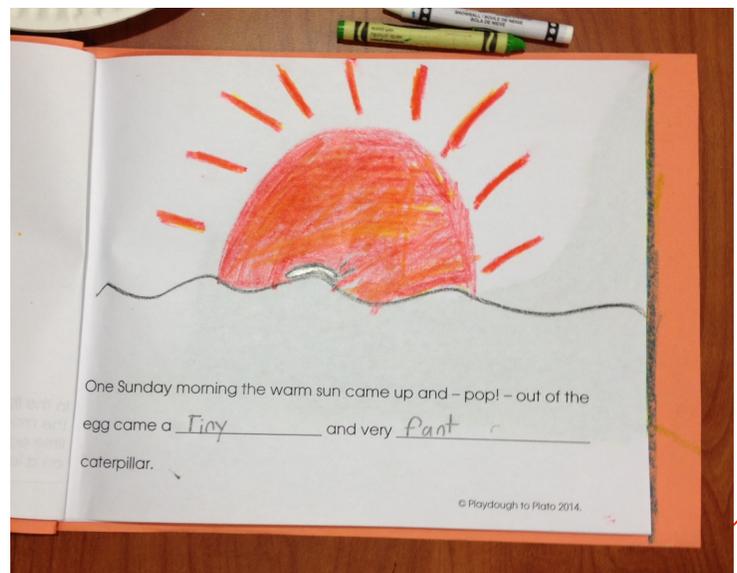
Time:

Several class sessions for a total of 2-5 hours depending on age and ability of class.

Show the class how to copy the words from their brainstorm sheet into their butterfly books. Give each child his book and have him start working.



When they are ready, bring children back together to look at the Eric Carle's pictures in the story. Explain that he used pieces of tissue paper to create his illustrations. It's a time consuming process they'll get the chance to try on their cover later but, for now, they're going to draw pictures that match the words on each page with a black pen and then color it in with crayons. Layering with several different colors of crayon will make their illustrations look more Eric Carle-like.

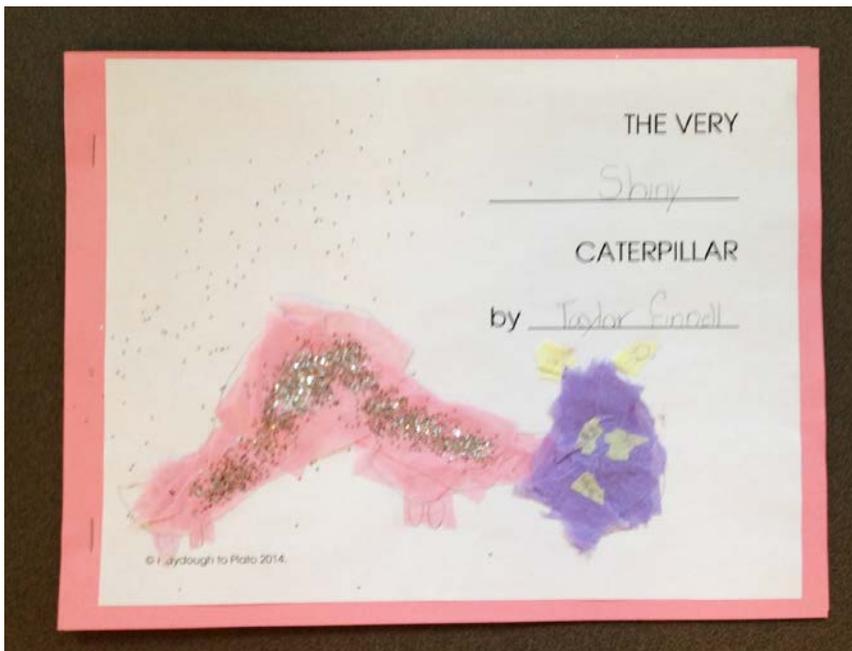


WRITING THE BUTTERFLY STORIES {cont.3}

When kids are ready, show them how to create their Eric Carle inspired book covers.

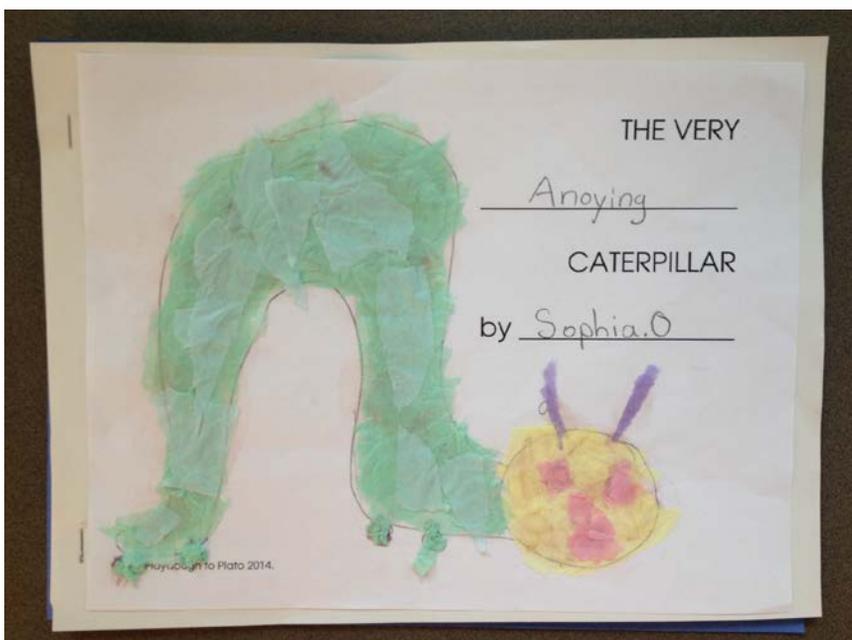
First, draw a very light pencil outline of the caterpillar. Then tear a circular piece of tissue paper for the head. When the piece is shaped to fit, rub your glue stick on the head you drew and then lay the tissue paper on top. Depending on how bright your tissue paper is, you may need to lay several pieces of tissue paper on top of one another to make the caterpillar bright enough.

Continue tearing and gluing the tissue paper until your caterpillar is complete.



The Very Shiny Caterpillar

This child added glitter on top of the tissue paper to make her caterpillar extra shiny.



The Very Annoying Caterpillar

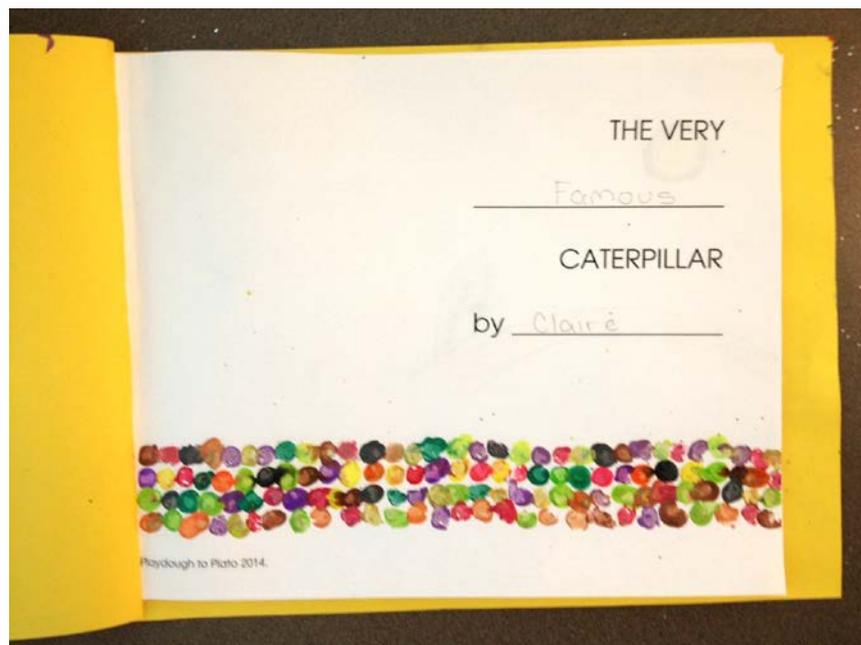
This girl layered 3 pieces of tissue paper on each caterpillar part to make the colors bold enough.

WRITING THE BUTTERFLY STORIES {cont.}

When students are ready, open the book to the title page of The Very Hungry Caterpillar. Ask the class to describe what they see. Then explain that they are going to create similar title pages in their books.

Show them how to use their pencil eraser to stamp circles on their page. Dip a flat-topped pencil eraser into water and then into the watercolor paint. Starting at the bottom of the title page, press the eraser onto the paper making a circle. Dip the eraser in a different paint color and stamp a circle next to the first one. Continue stamping several lines of circles on top of one another. Have children try it on their own.

Note: Let the paint dry for 1-2 hours before closing the cover.



THE VERY

CATERPILLAR

by _____

THE VERY

CATERPILLAR

by _____

In the light of
the moon a
little egg lay
on a leaf.

One Sunday morning the warm sun came up and – pop! – out of the egg came a tiny and very _____ caterpillar.

He started to look for some _____.

On Monday he _____

but he was still _____.

On Tuesday he _____

but he was still _____.

On Wednesday he _____

but he was still _____.

On Thursday he _____

but he was still _____.

On Friday he _____

but he was still _____.

On Saturday he _____

but he was still _____.

That night he felt _____.

The next day was Sunday again. The caterpillar _____

and after that, he felt much better.

Now he wasn't _____ any more – and he
wasn't a little caterpillar any more. He was a big, _____
caterpillar.

He built a small house called a chrysalis around himself. He stayed inside for more than two weeks. Then he nibbled a hole in the chrysalis, pushed his way out and ...

he was a beautiful butterfly!



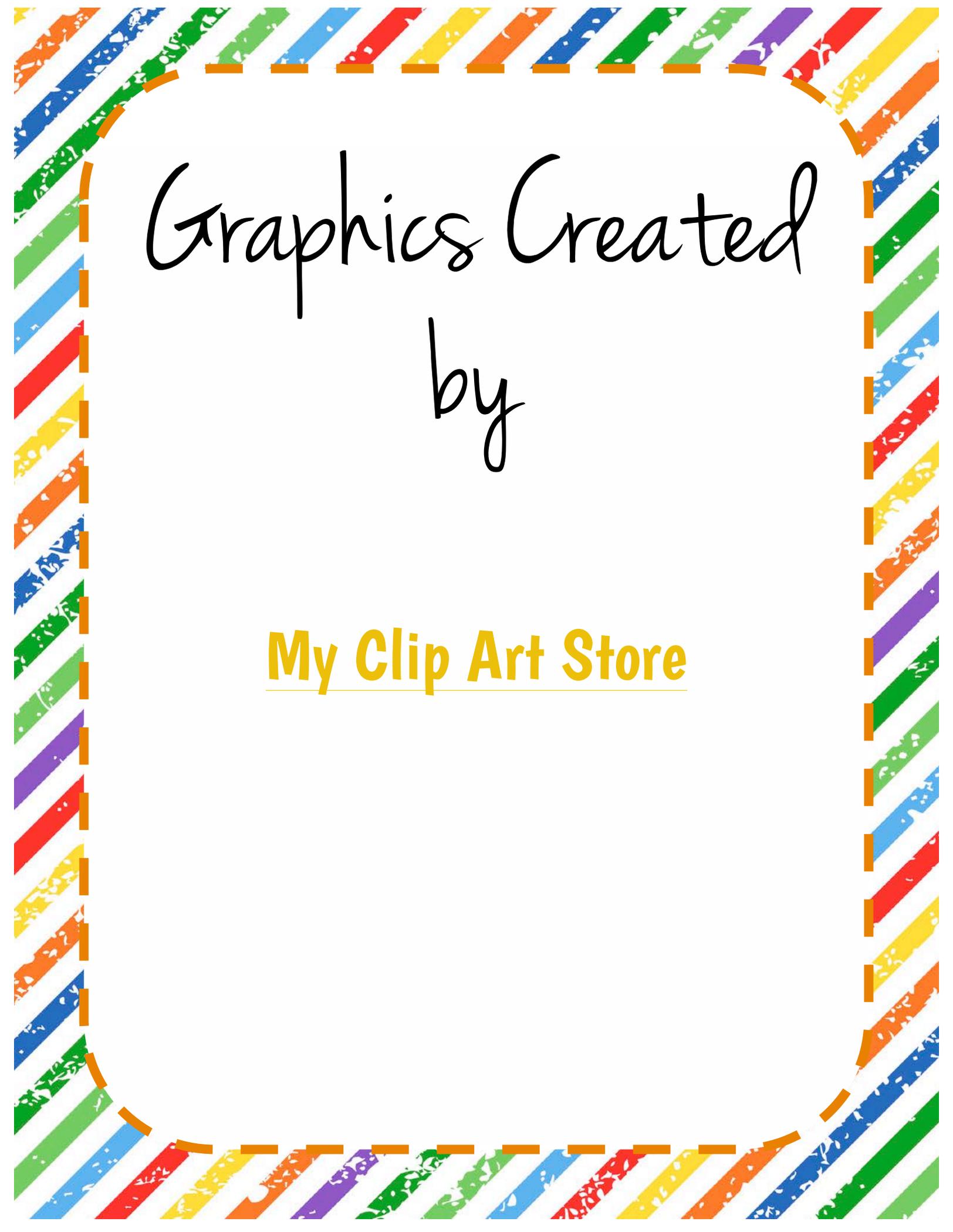
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